

AGENDA

2018 Fall Webinar Series: Coloring Inside the Lines: Essential Elements of ECMH Assessment

October 25, 2018 – 12 PM to 1 PM – Online Webinar

Training Overview:

This is the fourth and final live webinar of our 2018 Fall Webinar series entitled Building Blocks for Babies: Quality Assessments Lead to Better Early Childhood Mental Health.

This hour long webinar will outline some key elements of early childhood assessment. Early childhood mental health assessment needs to address the special needs of young children and their relationship to caregivers while taking into account their rapid development during the first five years of life. We will discuss elements that are essential to giving a full picture of the child's social and emotional health within the context of their relationships where they learn and grow. The DC 0-5 (Diagnostic Manual for 0-5 by Zero to Three) will serve as a guideline for these essential elements.

Speaker: Jennie Cole-Mossman, LIMHP

Jennie Cole-Mossman is Co-Director of the Nebraska Resource Project for Vulnerable Young Children. She was the Coordinator of the Nebraska Infant and Toddler Court Improvement Project, which was part of the Through the Eyes of the Child Initiative, where she provided technical assistance and training to overcome system barriers for infants and toddlers in the child welfare system. Prior to that time, she was the Young Child Services Coordinator of Project Safe Start Nebraska, a SAMHSA-funded project providing technical assistance and Child-Parent Psychotherapy to Family Drug Courts in Omaha and Lincoln.

She is a licensed independent mental health practitioner with extensive training and experience in early childhood trauma, Child Parent Psychotherapy, and Parent Child Relationship Assessments. She is currently one of only four trainers for Child Parent Psychotherapy in Nebraska. She is also trained in Reflective Practice. In her current role, she provides system and case level consultation on issues related to early childhood trauma and the infusion of early childhood well being into court systems, provides reflective consultation to various groups, and trains on a number of early childhood topics.



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