

**AGENCY READINESS TO IMPLEMENT CPP** (June 20, 2012)

NOTE: THIS IS A DRAFT. AGENCY FIDELITY WILL BE EXPANDED TO FOCUS ON THE 6 STRANDS OF CPP FIDELITY

Therapist ID: \_\_\_\_\_ Agency ID: \_\_\_\_\_ Reporting Month/Year: \_\_\_\_\_

Agency policies	Response (check one)	
	No	Yes
Agency has adequate referrals of children birth-5 to allow each therapist in training to see at least four cases during training, and is committed to serving this age group.		
Agency caseload allow CPP therapists to see CPP clients on at least a weekly basis	<input type="checkbox"/>	<input type="checkbox"/>
Conduct collateral sessions with caregivers alone as needed <i>(e.g. to set the framework for the work, to help caregivers process reactions to the child's trauma history, to discuss child and caregiver trauma history and child behavior problems without the child present)</i>	<input type="checkbox"/>	<input type="checkbox"/>
Have ongoing time to learn the model and to refine their practice once learned <ul style="list-style-type: none"> <li>• During training, staff are given time to participate in learning sessions and consultation calls and have time to write up their cases for presentation on at least 3 of these calls.</li> <li>• After training, the agency supports ongoing CPP case presentations as a way to maintain and refine the practice</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
Engage in reflective practice <ul style="list-style-type: none"> <li>• During training, all staff participate in weekly CPP groups, where they present and discuss their CPP cases</li> <li>• Unlicensed staff receive at least one hour of reflective supervision a week during and after training</li> <li>• After training, licensed staff have opportunities for reflective case consultation, including at least monthly check-ins with another CPP-trained staff member</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
Complete CPP procedures in accordance with the CPP procedural checklists (see "CPP Procedural Fidelity: Assessment and Engagement Phase, CPP Procedural Fidelity: First Session, and CPP Procedural Fidelity: Planned Termination")	<input type="checkbox"/>	<input type="checkbox"/>
Obtain additional training to address gaps in knowledge related to early childhood development	<input type="checkbox"/>	<input type="checkbox"/>
Purchase toys/props to enable the child to process his/her trauma history and regulate affect (see CPP Recommended Toy List)	<input type="checkbox"/>	<input type="checkbox"/>
Purchase the manuals, so that each therapist has their own CPP manual. The agency either purchases the manuals for the therapists or makes arrangements with the therapists prior to beginning training so that therapists purchase their own manuals.	<input type="checkbox"/>	<input type="checkbox"/>